

**Marking Descriptors** (underline those that apply, the majority should be in the range corresponding to the overall mark):

Range	Descriptor	Expectations
90-100% Exceptional (Distinction)	<ul style="list-style-type: none"> <li>A clear contribution to the field, of publishable quality, excellent report</li> <li>Evidence of considerable extra-curricular reading, critical thought and original interpretation</li> <li>Challenging goals have been fully met, substantial deliverables, research level insight needed</li> <li>Close to faultless in execution and write-up, a high level of independence</li> </ul>	This represents a really outstanding achievement. The project needs to clearly stand out above others. A mark in this range is hard to achieve and rare (< 1%).
80-89% Outstanding (Distinction)	<ul style="list-style-type: none"> <li>Potential contribution to the field, could lead on to publishable work, very good report</li> <li>Evidence of significant extra-curricular academic, critical thought and original interpretation</li> <li>Goals met, only very minor faults in execution, depth of understanding or write-up</li> <li>Challenging project and substantial deliverables, largely self-directed</li> </ul>	Excellent in most respects but doesn't fully meet the criteria for the top range. A small number of projects are in this range each year (2-3%).
70-79% Excellent (Distinction)	<ul style="list-style-type: none"> <li>Very well written report with a clear logical structure</li> <li>Good demonstration of critical thought, understanding and extra-curricular reading</li> <li>Some minor faults in execution or understanding, otherwise carried out effectively, most or all goals fully achieved</li> <li>A good level of challenge, substantial deliverables, and a good level of self-direction</li> </ul>	This represents a straightforward distinction project. Most things have been done well, but there will be some faults or criticisms. The goals have been met. A reasonable number of projects can be expected to achieve this level (~20%).
60-69% Good (Merit)	<ul style="list-style-type: none"> <li>Clear project write-up with logical structure</li> <li>Evidence of understanding, some extra-curricular reading, and critical thought</li> <li>May contain some ambiguities or faults, not all goals fully achieved</li> <li>Reasonable level of challenge, good quality deliverables, satisfactory self-management, with some supervision help needed</li> </ul>	A good result that is well on the way to delivering most features, but is not fully complete or finished, or has a lower level of challenge. The majority of projects are likely to be at this level.
50-59% Satisfactory (Pass)	<ul style="list-style-type: none"> <li>Adequate project write-up, lacking clarity or detail in places, or containing irrelevant material</li> <li>Limited evidence of extra-curricular reading or original thought, mostly demonstrates understanding of core issues</li> <li>Some significant deficiencies or incomplete goals, deliverables adequate but of limited quality</li> <li>Project not particularly ambitious or challenging, more significant supervision help required</li> </ul>	A satisfactory but limited result. The core features are in place but may be buggy or not that well defined. Enough has been done to present a viable solution, of which at least some parts can be demonstrated. A minority of projects in this range.
45-49% Borderline fail (Could pass with extra work)	<ul style="list-style-type: none"> <li>Write-up is sub-standard, with noticeable errors or omissions, but could be made passable within a reasonable time</li> <li>Some clear flaws in understanding, limited or no extra-curricular reading</li> <li>Actual achievements not very substantial or challenging, deliverables of lower quality or incomplete, but could be improved fairly easily</li> <li>Not quite enough challenge or depth demonstrated, required significant extra supervision or there was a failure to attend tutorials</li> </ul>	The project has enough substance to demonstrate it could be made into a pass in a relatively short length of time but is still missing significant features, or the write-up fails to describe what was actually achieved.
0-44% Unsatisfactory (Clear fail)	<ul style="list-style-type: none"> <li>Write-up is insubstantial, incoherent, rushed, has important omissions, or irrelevant material</li> <li>Serious flaws in understanding, little or no extra-curricular reading</li> <li>A lack of concrete achievements, substantial parts missing, few deliverables</li> <li>Serious lack of challenge or depth demonstrated, lack of engagement, required excessive supervision or there was a failure to attend tutorials</li> </ul>	The basis of a viable project may be present but is a long way from being completed. A significant amount of additional work would be needed to reach a passable standard.